

# BREAKING THE LOGJAM A BLUEPRINT FOR PROGRESS ON SCHOOL SAFETY

November 21, 2007

Ontario Institute for Studies in Education,  
Main Library  
252 Bloor Street West,  
Toronto, ON



## Goal

To provide a forum for identifying barriers to implementing previous reports, recommendations and initiatives aimed at school safety, anti-racism and organizational/systemic change. To develop strategies for ensuring implementation of past and future reports, recommendations and initiatives and to synthesize this information for production in the final report and recommendations of the School Community Safety and Advisory Panel (SCSAP).

## Objectives

- Increase participants' knowledge of existing reports and initiatives relevant to school safety, anti-racism and organizational/systemic change.
- Provide a status report on the progress that has been made in implementing these reports and initiatives.
- Compile and analyze the specific barriers that impede change and implementation.
- Analyze decision-making, spending and the role of various players they impact on change and implementation.
- Identify top three (3) priorities for action.
- Cite best practices and success stories.
- Identify strategies for implementing previous reports and recommendations concerning school safety, and anti-racism models of change, particularly as they relate to the anticipated report and recommendations of the SCSAP and the settlements reached between the Ontario Human Rights Commission (OHRC) and the Toronto District School Board (TDSB) concerning safe schools.
- Raise public awareness of the barriers to implementing, reports, recommendations and initiatives related to school safety, anti-racism and organizational change.



Ontario  
Human Rights Commission  
Commission ontarienne des  
droits de la personne

School Community  
Safety Advisory Panel

# AGENDA

## Welcome

8:30 – 8:40

### Opening Remarks

**Julian Falconer**, Chair, School Community Safety Advisory Panel

8:40 – 8:50

### Programme Overview

**Barbara Hall**, Chief Commissioner, Ontario Human Rights Commission

8:50 – 9:00

### Welcome from Ontario Institute for Studies in Education

**Jane Gaskell**, Dean of Ontario Institute for Studies in Education (OISE)

## Session I

### Documenting the Problem: Reports vs. Results

#### Objectives

- Increase participants' knowledge of existing reports and initiatives relevant to school safety, anti-racism and organizational/systemic change.
- Provide a status report on the progress that has been made in implementing these reports and initiatives.
- Discuss blueprint for change: how to get recommendations implemented.
- Consider institutional and community level perspectives and reports.

9:00 – 10:00

### Panel Discussion

Moderator

**Zanana Akande**

Panellists

**Annie Kidder**, Executive Director, People for Education

**Marilyn Eisenstat**, Executive Director, Promoting Economic Action and Community Health

**Jeff Kugler**, Executive Director, Centre for Urban Schooling, OISE

10:00 – 10:30

### Audience Response

10:30 – 10:45

### Break



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**Session I Documenting the Problem: Reports vs. Results**

**10:45 – 11:45** Panel Discussion

Moderator **Martha Mackinnon**, Executive Director, Justice for Children and Youth

Panellists **Liz Sandals**, M.P.P., Guelph-Wellington, Parliamentary Assistant to the Minister of Education  
**Neil Edwards**, Director of Mediation and Investigation, Ontario Human Rights Commission  
**Ken Jeffers**, Towards a New Beginning Report, The Report and Action Plan of the Four-Level Government/African Canadian Community Working Group

**11:45 – 12:30** Audience Response

**Lunch**

**12:30 – 1:00** Lunch

**1:00 – 1:45** Keynote Address

Introduction **Julian Falconer**, Chair, School Community Safety Advisory Panel

Keynote Speaker **Judy Finlay**, Associate Professor at Ryerson University Child and Youth Care program, Former Chief Advocate of the Office of Child and Family Service Advocacy

Ms Finlay will be drawing on her experience as the Former Chief Advocate in presenting a model for implementing change.

**1:45 – 2:00** Break



## Session II

## Moving Forward: Barriers to Implementation

### Objectives

- Consider barriers to change from perspectives of municipal and provincial decision makers, academics and various partners to safe communities and schools.
- Review recent and past research and whether it has been acted on.
- Discuss how initiatives and recommendations get implemented and why.

**2:00 – 3:00**

### Panel Discussion

Moderator

**Jeff Kugler**, Executive Director, Centre for Urban Schooling, OISE

Panellists

**Mayor David Miller**, City of Toronto  
**Chris Bolton & Mari Rutka**, Trustees, Toronto District School Board  
**Jane Gaskell**, Dean of OISE  
**Prof. Kathleen Gallagher**, Centre for Urban Schooling, OISE

**3:00 – 3:30**

### Audience Response

**3:30 - 3:45**

### Break

**3:45 – 4:45**

### Panel Discussion

Moderator

TBA

Panellists

**Joe Mihevc**, Councillor Ward 21 St. Paul's West, City of Toronto  
**Prof. Lance McCready**, Centre for Urban Schooling, OISE  
**Staff Superintendent Michael Federico**, Officer in Charge of Staff Planning and Community Mobilization, Toronto Police Services  
**Prof. J. Flessa**, Dept. of Theory & Policy Studies in Education, OISE

**4:45 – 5:15**

### Audience Response

## Wrap Up

**5:15 – 5:30**

### Closing Remarks

**Barbara Hall**, Chief Commissioner, Ontario Human Rights Commission  
**Julian Falconer**, Chair, School Community Safety Advisory Panel

